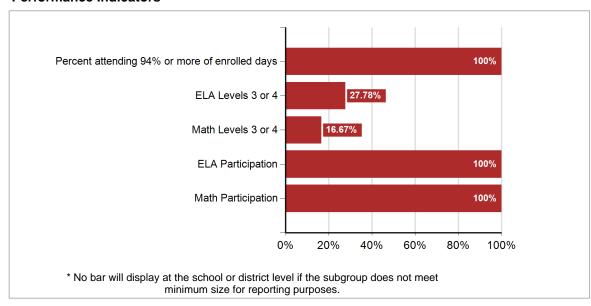
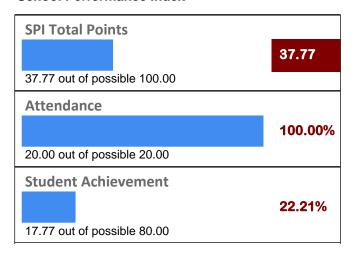
School Classification: Progressing

Performance Indicators



Title I Designation: Non Title I

School Performance Index

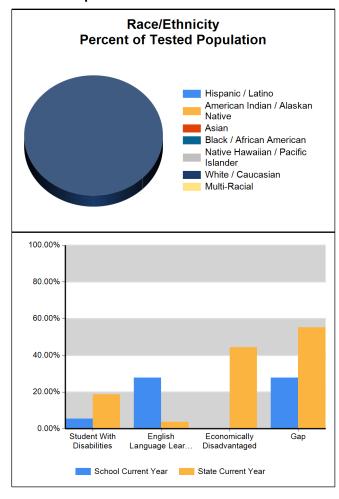




Staffing

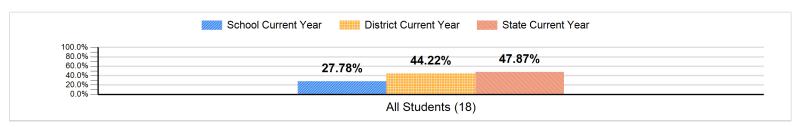
Core Classes Taught by Highly Qualified Teachers Number of Core Content Classes 20 Percent of Classes taught by Highly Qualified Teachers 100.00% Percent of Classes not taught by Highly Qualified Teachers 0.00% It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported. **Teachers** 2 **Average Years of Experience Percent with Advanced Degrees** 0.00% Percent with advanced degrees does not include unknown degrees. Number may not match pie chart. **Degrees Earned for Instructional Staff** Bachelors - 100.00% Doctorate - 0.00% Masters - 0.00% Specialist - 0.00%

Student Population





Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	18	27.78	44.22	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	*		30.23	18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	18	27.78	52.75	54.52
Multi-Racial	*			42.89
Student With Disabilities	*		15.79	20.17
English Language Learners	*		40.00	14.16
Economically Disadvantaged	*		28.81	32.62
Female	*		49.25	52.76
Male	11	9.09	40.00	43.20
Migrant	*			19.80
Gap	*		27.71	32.77
Non-Gap	13	23.08	65.63	65.47

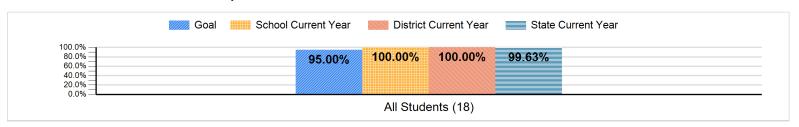
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	18	95.00	100.00	100.00	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	*			100.00	99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	18	95.00	100.00	100.00	99.73
Multi-Racial	*				99.72
Student With Disabilities	*			100.00	99.79
English Language Learners	*			100.00	97.89
Economically Disadvantaged	*			100.00	99.58
Female	*			100.00	99.62
Male	11	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	*			100.00	99.59
Non-Gap	13	95.00	100.00	100.00	99.67

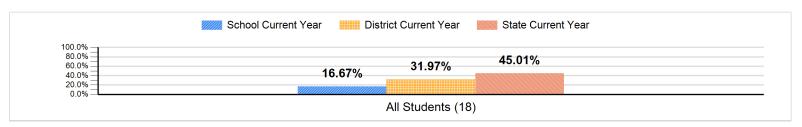
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	18	16.67	31.97	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	*		16.28	15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	18	16.67	40.66	51.97
Multi-Racial	*			39.94
Student With Disabilities	*		15.79	21.38
English Language Learners	*		30.00	12.24
Economically Disadvantaged	*		20.34	29.37
Female	*		32.84	43.34
Male	11	18.18	31.25	46.60
Migrant	*			7.02
Gap	*		20.48	30.25
Non-Gap	13	7.69	46.88	62.25

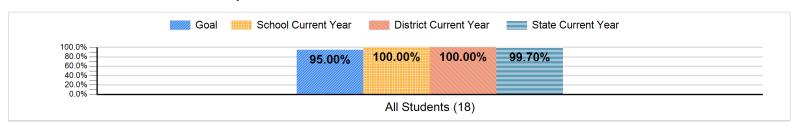
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	18	95.00	100.00	100.00	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	*			100.00	99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	18	95.00	100.00	100.00	99.73
Multi-Racial	*				99.62
Student With Disabilities	*			100.00	99.81
English Language Learners	*			100.00	99.56
Economically Disadvantaged	*			100.00	99.73
Female	*			100.00	99.66
Male	11	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	*			100.00	99.71
Non-Gap	13	95.00	100.00	100.00	99.69

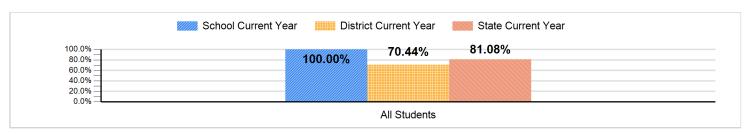
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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Attendance



Attendance: Data Matrix

			State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	100.00	70.44	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	100.00	90.48	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	*	*	75.78
English Language Learners	100.00	84.62	83.13
Economically Disadvantaged	*	*	71.14
Female	100.00	67.90	80.96
Male	100.00	72.50	81.19
Migrant	*	*	88.49
Gap	100.00	58.72	73.65
Non-Gap	100.00	92.13	91.01

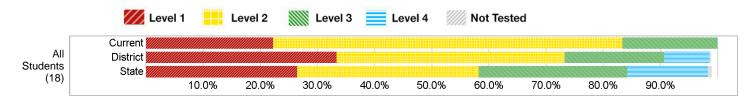
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

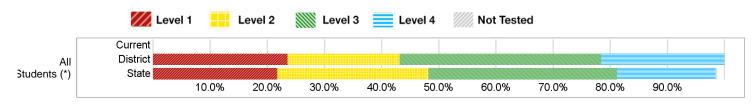
			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	18	22.22	61.11	16.67	0.00	0.00	33.33	39.89	17.38	7.98	0.28	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						55.00	40.00	5.00	0.00	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						43.18	39.39	12.88	1.52	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	18	22.22	61.11	16.67	0.00	0.00	23.94	40.96	21.81	12.77	0.53	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	*						46.51	32.56	9.30	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						41.18	41.18	11.76	5.88	0.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	*						40.38	41.67	14.10	1.92	0.00	40.34	32.77	18.04	6.33	0.70
Female	*						35.71	32.74	23.21	6.55	0.00	25.74	33.03	26.54	13.39	0.62
Male	11	27.27	54.55	18.18	0.00	0.00	31.15	46.45	12.02	9.29	0.54	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	*						40.93	40.93	13.95	1.86	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	13	30.77	61.54	7.69	0.00	0.00	21.32	38.24	22.79	17.65	0.73	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*						23.53	19.61	35.29	21.57	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						46.67	26.67	26.67	0.00	0.00	47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*						12.90	12.90	41.94	32.26	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*											42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	*						33.33	29.17	37.50	0.00	0.00	33.85	30.00	25.22	8.37	0.32
Female	*						26.09	8.70	43.48	21.74	0.00	21.80	27.75	33.13	16.15	0.29
Male	*						21.43	28.57	28.57	21.43	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	*						33.33	27.27	36.36	3.03	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	*						5.56	5.56	33.33	55.56	0.00	7.50	22.57	42.48	27.45	0.26

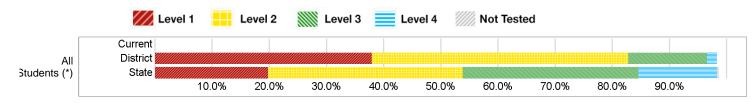
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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*						37.93	44.83	13.79	1.72	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						47.62	38.10	9.52	0.00	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	*						30.30	51.52	15.15	3.03	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*											43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	*						37.50	54.17	4.17	0.00	0.00	31.99	36.97	22.21	6.33	0.30
Female	*						48.15	37.04	11.11	0.00	0.00	19.61	35.53	30.72	12.71	0.35
Male	*						29.03	51.61	16.13	3.23	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*		·		·			·	·	·	·	38.30	48.94	8.51	0.00	0.00
Gap	*						39.39	51.52	6.06	0.00	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	*						36.00	36.00	24.00	4.00	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

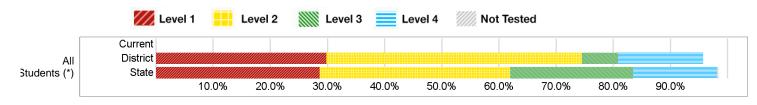
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 10 of 24

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

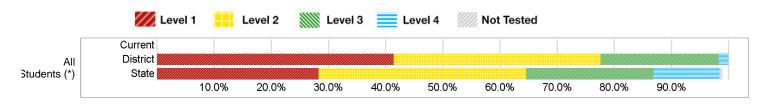
			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*						29.79	44.68	6.38	14.89	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						46.67	26.67	6.67	6.67	0.00	60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*						18.52	51.85	7.41	22.22	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*											55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	*						42.11	36.84	10.53	5.26	0.00	42.67	32.94	14.77	6.76	0.19
Female	*						28.57	42.86	14.29	9.52	0.00	29.47	35.46	20.75	13.01	0.37
Male	*						30.77	46.15	0.00	19.23	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	*						46.15	34.62	7.69	3.85	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	*						9.52	57.14	4.76	28.57	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*						41.38	36.21	20.69	1.72	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*						48.00	36.00	16.00	0.00	0.00	61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*						30.77	42.31	26.92	0.00	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*											59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	*						51.72	31.03	17.24	0.00	0.00	43.57	34.68	14.39	5.01	0.55
Female	*						44.44	22.22	33.33	0.00	0.00	26.83	37.51	23.15	11.19	0.48
Male	*						38.71	48.39	9.68	3.23	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	*						48.78	36.59	14.63	0.00	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	*						23.53	35.29	35.29	5.88	0.00	11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

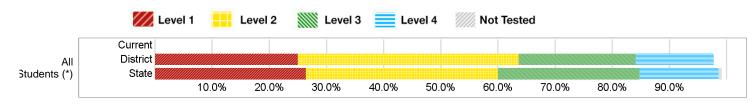
Because of special circumstances, no prior year data is available for ELA or Math.

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All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*						25.00	38.64	20.45	13.64	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*											40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*						23.53	58.82	17.65	0.00	0.00	55.85	31.34	8.03	1.96	1.26
Asian	*											42.07	20.12	18.90	17.68	1.20
Black / African American	*											50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*						25.00	20.83	25.00	25.00	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*											34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*											62.33	19.43	6.58	1.82	1.48
English Language Learners	*											73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	*						16.67	61.11	16.67	5.56	0.00	42.69	34.88	15.33	5.40	0.73
Female	*						23.81	23.81	28.57	19.05	0.00	26.22	34.61	24.36	13.78	0.53
Male	*						26.09	52.17	13.04	8.70	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	*						23.08	53.85	15.38	3.85	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	*						27.78	16.67	27.78	27.78	0.00	11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

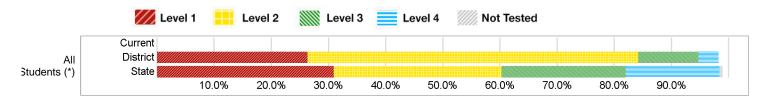
Report Generated: 9/16/2015 13 of 24

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*						26.32	57.89	10.53	3.51	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*						26.92	57.69	7.69	3.85	0.00	61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	*						21.43	60.71	14.29	3.57	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*											67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	*						25.00	60.71	7.14	3.57	0.00	46.23	30.04	14.55	6.91	0.56
Female	*						25.81	54.84	19.35	0.00	0.00	28.45	30.79	22.96	16.53	0.52
Male	*						26.92	61.54	0.00	7.69	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*											70.59	17.65	5.88	2.94	0.00
Gap	*						29.41	58.82	5.88	2.94	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	*						21.74	56.52	17.39	4.35	0.00	15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

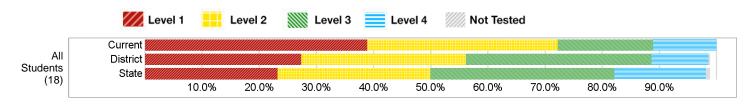
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 14 of 24

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	18	38.89	33.33	16.67	11.11	0.00	27.35	28.77	32.48	9.97	0.28	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						35.00	50.00	15.00	0.00	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						31.82	31.06	29.55	4.55	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	18	38.89	33.33	16.67	11.11	0.00	23.40	25.00	36.70	14.36	0.53	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	*						55.81	18.60	11.63	2.33	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						52.94	23.53	23.53	0.00	0.00	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	*						34.62	32.69	26.92	3.85	0.00	36.33	28.89	24.04	7.81	0.84
Female	*						21.43	27.38	39.29	10.12	0.00	18.54	25.35	35.29	19.34	0.68
Male	11	36.36	54.55	0.00	9.09	0.00	32.79	30.05	26.23	9.84	0.54	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	*						34.88	32.09	26.98	3.72	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	13	46.15	30.77	7.69	15.38	0.00	15.44	23.53	41.18	19.85	0.73	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

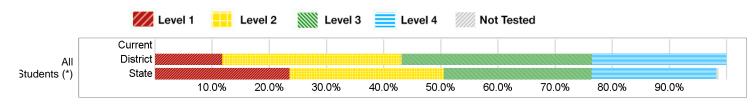
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 15 of 24

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ict Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*						11.76	31.37	33.33	23.53	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						20.00	46.67	26.67	6.67	0.00	49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*						9.68	22.58	32.26	35.48	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*											45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	*						20.83	37.50	33.33	8.33	0.00	35.37	29.58	20.34	11.87	0.55
Female	*						8.70	30.43	34.78	26.09	0.00	20.11	26.69	26.89	25.03	0.37
Male	*						14.29	32.14	32.14	21.43	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	*						18.18	39.39	33.33	9.09	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	*						0.00	16.67	33.33	50.00	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

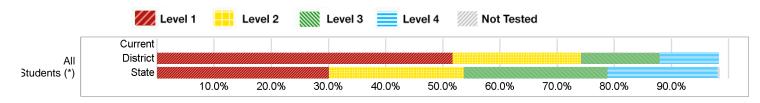
Report Generated: 9/16/2015 16 of 24

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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*						51.72	22.41	13.79	10.34	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						61.90	9.52	14.29	9.52	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	*						48.48	27.27	15.15	9.09	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*											56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	*						66.67	16.67	8.33	4.17	0.00	43.89	23.94	19.60	9.51	0.41
Female	*						55.56	11.11	18.52	11.11	0.00	25.43	23.65	26.43	22.89	0.35
Male	*						48.39	32.26	9.68	9.68	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	*						63.64	18.18	9.09	6.06	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	*						36.00	28.00	20.00	16.00	0.00	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

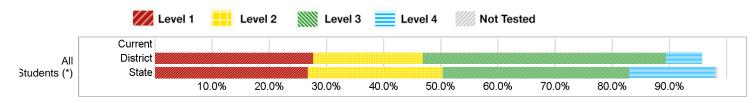
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 17 of 24

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ict Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*						27.66	19.15	42.55	6.38	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						26.67	33.33	26.67	0.00	0.00	55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*						22.22	7.41	59.26	11.11	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*											56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	*						42.11	26.32	26.32	0.00	0.00	40.00	24.32	24.98	7.69	0.28
Female	*						19.05	19.05	57.14	0.00	0.00	22.75	22.11	35.40	18.27	0.41
Male	*						34.62	19.23	30.77	11.54	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	*						46.15	26.92	19.23	0.00	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	*						4.76	9.52	71.43	14.29	0.00	11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

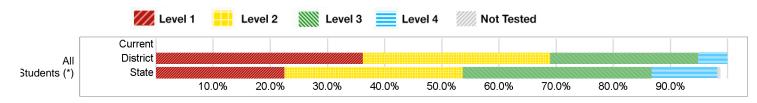
Report Generated: 9/16/2015 18 of 24

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All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*						36.21	32.76	25.86	5.17	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*						40.00	36.00	20.00	4.00	0.00	51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*						26.92	34.62	34.62	3.85	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*											53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	*						44.83	41.38	10.34	3.45	0.00	34.99	33.15	23.67	5.31	0.67
Female	*						25.93	37.04	33.33	3.70	0.00	17.80	29.10	37.14	14.42	0.53
Male	*						45.16	29.03	19.35	6.45	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	*						46.34	34.15	17.07	2.44	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	*						11.76	29.41	47.06	11.76	0.00	8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

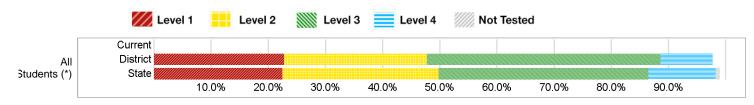
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 19 of 24

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All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

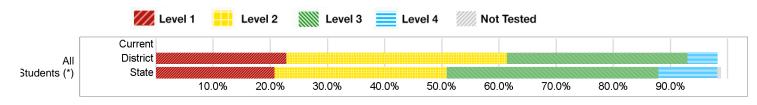
			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*						22.73	25.00	40.91	9.09	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*											32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*						29.41	23.53	47.06	0.00	0.00	49.15	28.21	18.29	1.71	1.35
Asian	*											31.68	25.47	23.60	13.04	3.01
Black / African American	*											34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*						16.67	20.83	41.67	16.67	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*											30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*											58.24	20.84	9.83	1.35	1.41
English Language Learners	*											61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	*						16.67	38.89	44.44	0.00	0.00	36.95	30.28	25.50	4.91	0.94
Female	*						4.76	23.81	52.38	14.29	0.00	18.07	24.86	40.81	14.86	0.64
Male	*						39.13	26.09	30.43	4.35	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	*						23.08	30.77	42.31	0.00	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	*						22.22	16.67	38.89	22.22	0.00	8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*						22.81	38.60	31.58	5.26	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*						23.08	38.46	26.92	7.69	0.00	42.25	34.05	19.16	2.32	1.32
Asian	*											28.22	22.70	33.13	12.88	1.81
Black / African American	*											32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00
White / Caucasian	*						21.43	35.71	39.29	3.57	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*											57.01	22.97	7.77	0.59	1.17
English Language Learners	*											59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	*						25.00	32.14	32.14	7.14	0.00	32.05	33.54	27.56	4.03	0.78
Female	*						19.35	41.94	38.71	0.00	0.00	14.42	28.86	42.03	13.15	0.68
Male	*						26.92	34.62	23.08	11.54	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*											67.65	14.71	11.76	0.00	0.00
Gap	*						23.53	38.24	29.41	5.88	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	*						21.74	39.13	34.78	4.35	0.00	8.80	27.58	47.25	16.26	0.41

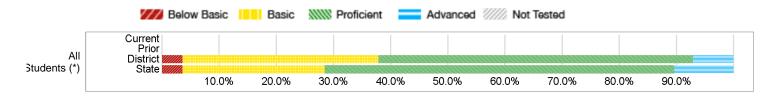
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior `	/ear			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*											3.57	34.29	55.00	7.14	0.71	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											3.70	44.44	48.15	3.70	0.00	11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	*											1.35	29.73	58.11	10.81	1.33	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											5.00	55.00	40.00	0.00	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	*											4.92	44.26	47.54	3.28	0.00	6.93	35.84	51.87	5.35	2.01
Female	*											5.71	37.14	50.00	7.14	0.00	3.46	26.31	62.61	7.63	1.31
Male	*											1.43	31.43	60.00	7.14	1.41	3.70	23.52	59.73	13.05	1.42
Migrant	*						·				·						38.61	45.54	14.85	0.99	1.94
Gap	*											4.88	43.90	48.78	2.44	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	*											1.72	20.69	63.79	13.79	1.69	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

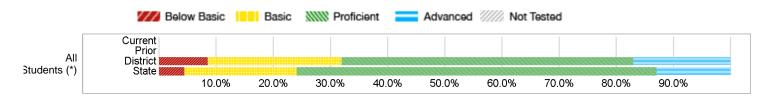
Because of special circumstances, no prior year data is available for ELA or Math.

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All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

		Scho	ol Current	Year			Sch	ool Prior	/ear			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*										8.51	23.40	51.06	17.02	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*															6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*										6.67	40.00	40.00	13.33	0.00	15.24	41.17	40.92	2.67	3.29
Asian	*															5.75	28.16	53.45	12.64	0.00
Black / African American	*															11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																			
White / Caucasian	*										3.70	14.81	59.26	22.22	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*															5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*															11.76	33.73	45.61	8.90	1.18
English Language Learners	*															23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	*										10.53	42.11	36.84	10.53	0.00	8.28	30.00	54.79	6.93	1.24
Female	*										14.29	23.81	42.86	19.05	0.00	4.78	21.95	63.97	9.31	0.91
Male	*										3.85	23.08	57.69	15.38	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*														·	28.57	40.00	31.43	0.00	0.00
Gap	*										11.54	42.31	38.46	7.69	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	*										4.76	0.00	66.67	28.57	0.00	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

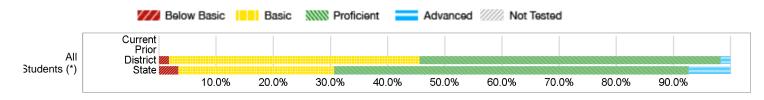
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

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All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

		Scho	ol Current	Year			Sch	ool Prior `	/ear			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*										1.75	43.86	52.63	1.75	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*															5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*										3.85	46.15	50.00	0.00	0.00	10.32	53.05	35.37	1.26	2.02
Asian	*															12.20	28.66	50.61	8.54	1.20
Black / African American	*															11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*															20.00	20.00	50.00	10.00	0.00
White / Caucasian	*										0.00	42.86	53.57	3.57	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*															3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*															12.27	52.88	31.81	3.05	1.34
English Language Learners	*															22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	*										3.57	42.86	53.57	0.00	0.00	6.23	39.22	51.14	3.40	1.40
Female	*										3.23	41.94	54.84	0.00	0.00	3.19	28.20	62.84	5.77	0.81
Male	*										0.00	46.15	50.00	3.85	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*															44.12	41.18	11.76	2.94	0.00
Gap	*										2.94	41.18	55.88	0.00	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	*										0.00	47.83	47.83	4.35	0.00	0.43	15.50	72.96	11.10	0.47

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

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